



Alumni feedback analysis

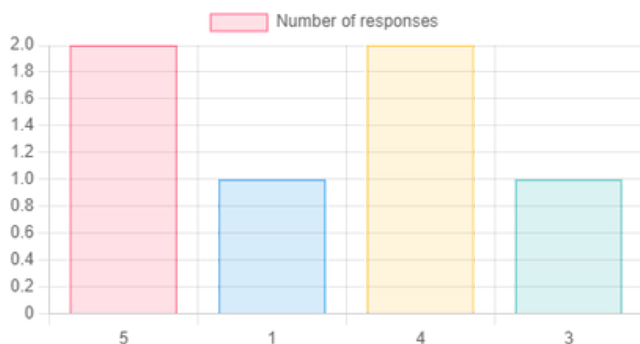
Introduction

The IQAC team of the institution has collected feedback from the alumni as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the Alumni meet held every year. The feedback link is also available in the website and alumni are encouraged to fill in the feedback form.

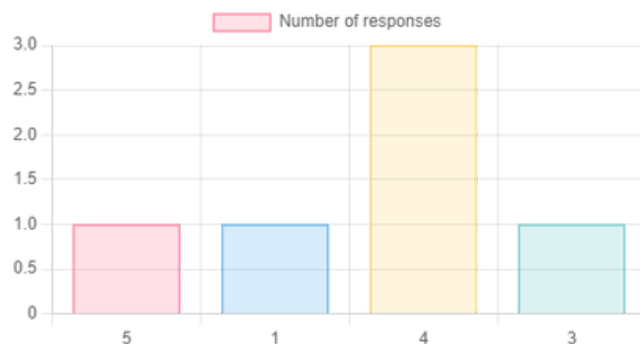
The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared for follow up actions.

The following is the analysis of number of responses per question.

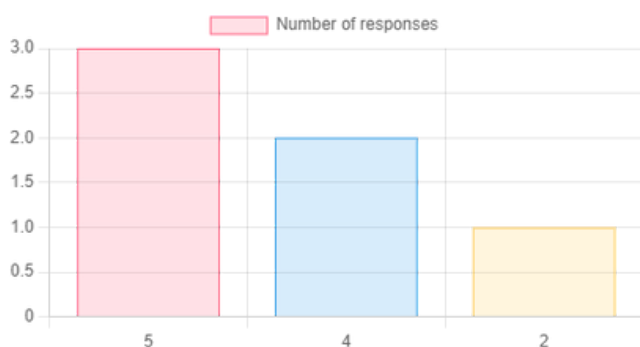
Syllabus is need based and suitable to the course



The curriculum has well de ned objectives



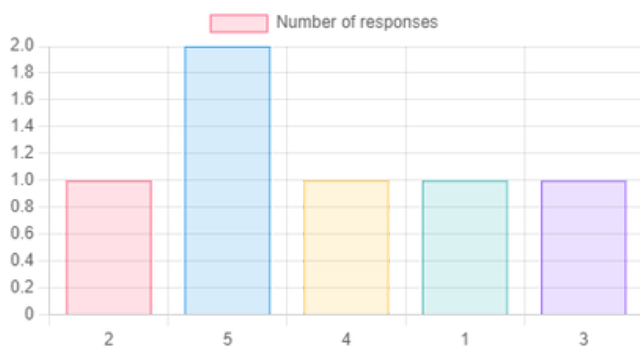
The curriculum has components to address requirements of job



The curriculum gives exposure to latest developments in the eld



The curriculum contains adequate course content and reference material



Reference books are available in the library

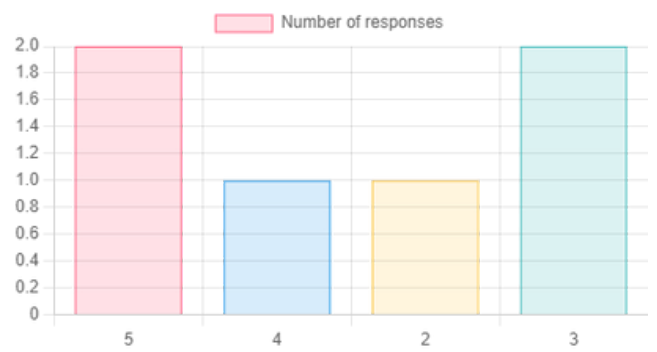


The curriculum contains adequate balance between theory and practicals

The curriculum provides experiential learning through student seminar, group discussion, projects, eld visits



The curriculum contains sufficient elective papers



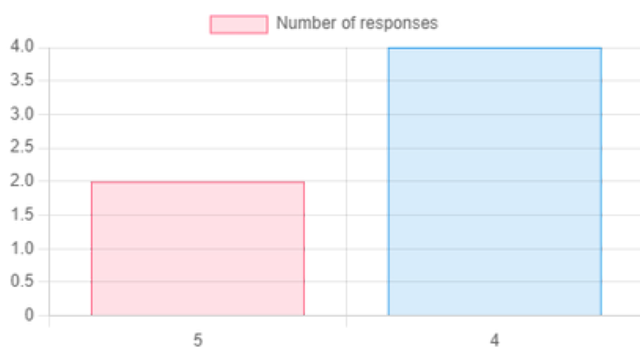
The curriculum provides options for continuous assessment through quiz and exams



The time provided to complete the curriculum is adequate



The curriculum facilitates adequate self learning



The curriculum contains adequate balance between theory and practicals *Average Score 3.8333333333333335*

The curriculum has components to address requirements of job *Average Score 4.166666666666667*

The curriculum has well defined objectives *Average Score 3.5*



The curriculum gives exposure to latest developments in the field *Average Score 4*

Reference books are available in the library *Average Score 3.6666666666666665*

Syllabus is need based and suitable to the course *Average Score 3.6666666666666665*

Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

The curriculum contains sufficient elective papers Average Score 3.1666666666666665

The curriculum facilitates adequate self learning Average Score 3.8333333333333335

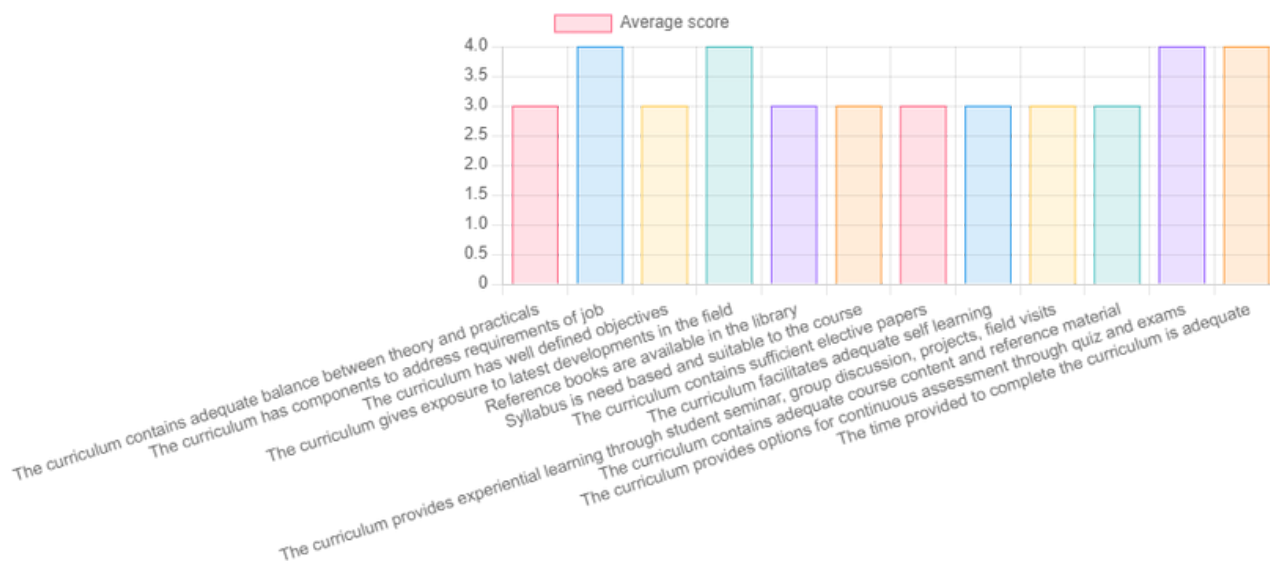
The curriculum provides experiential learning through student seminar, group discussion, projects, field visits Average Score 3.6666666666666665

The curriculum contains adequate course content and reference material Average Score 3.3333333333333335

The curriculum provides options for continuous assessment through quiz and exams Average Score 4.5

The time provided to complete the curriculum is adequate Average Score 4.333333333333333

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

IQAC Coordinator

IQAC Analyst

Principal